Everglades Read Aloud with Ms. Colleen

Directions: Follow along with Ms. Colleen as she read the book *Everglades* by Jean Craighead George with paintings by Wendell Minor:
https://www.youtube.com/watch?v=B1inzPvCaiU&feature=youtu.be&fbclid=IwAR2MQCJWBMoV_hHna2f1HJi6CwYekfK4FMrFp3KjG3Rf2m-QuvHHSh6c

Then have your students complete the following activities and complete the Animal Research Sheet (attached below).


Everglades Literacy Lesson Connection:

Grade 4 Lesson 2: Wanted Alive!
https://www.evergladesliteracy.org/fourth-grade
-Students will read a book titled Everglades by Jean Craighead George. They will research a threatened or endangered animal species and create a poster of their findings

Student activity:

1. Have students create an image of what they think the Everglades used to look like.

2. Have students write a share three ways they can help to protect the Everglades

3. Randomly assign to each student one of the endangered or threatened species from the list provided in lesson 4.2 https://www.evergladesliteracy.org/fourth-grade.

4. Share the Animal Research Sheet and have students record their answers in their composition books or online platform chat.
My Everglades Animal Research

Animal name: __________________________

- Mammal □  - Amphibian □  - Bird □  - Fish □  - Reptile □  - Insect □

FACTS SHEET:
Height/Size: __________________________
Weight: __________________________
Color: __________________________
It has:
Fur / Skin / Feather / Scale / Shell
Predators: __________________________
Lifespan: __________________________
Diet: __________________________
Habitat: __________________________

List three threats to your animal:
1. ____________________________________________
2. ____________________________________________
3. ____________________________________________

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